Electrophysiological Correlates of Emotion-Induced Recognition Bias

Sabine Windmann and Marta Kutas

Abstract

■ The question of how emotions influence recognition memory is of interest not only within basic cognitive neuroscience but from clinical and forensic perspectives as well. Emotional stimuli can induce a "recognition bias" such that individuals are more likely to respond "old" to a negative item than to an emotionally neutral item, whether the item is actually old or new. We investigated this bias using eventrelated brain potential (ERP) measures by comparing the processing of words given "old" responses with accurate recognition of old/new differences. For correctly recognized items, the ERP difference between old items (hits) and new items (correct rejections, CR) was largely unaffected by emotional violence. That is, regardless of emotional valence, the ERP associated with hits was characterized by a widespread positivity between 300 and 700 msec relative to that for CRs. By contrast, the analysis of ERPs to old and new items that were judged "old" (hits and false alarms [FAs], respectively) revealed a differential effect of valence by 300 msec: Neutral items showed a large old/new difference over prefrontal sites, whereas negative items did not. These results are the first clear demonstration of response bias effects on ERPs linked to recognition memory. They are consistent with the idea that frontal cortex areas may be responsible for relaxing the retrieval criterion for negative stimuli so as to ensure that emotional events are not as easily "missed" or forgotten as neutral events. ■

INTRODUCTION

The question of how emotions affect information processing is an important one, not only from the perspective of basic cognitive neuroscience, but also for its clinical (Gorman, Kent, Sullivan, & Coplan, 2000; Bremner et al., 1999; Drevets, 1998; Reiman, 1997) and forensic implications (Kiehl, Hare, McDonald, & Brink, 1999; Raine et al., 1998; Christianson, 1992a). Scientists have studied the multiple ways by which emotional affect can enhance, impair, distort, or otherwise influence memory performance for decades (for an overview, see Christianson, 1992b). For example, memory for emotional (relative to neutral) events have been described as more focused, more vivid, more distinct, and more robust to forgetting (Ochsner, 2000; Kleinsmith & Kaplan, 1963). Some of these phenomena have been attributed to the positive effects of emotional arousal on memory consolidation via a cooperation between the amygdala and the medial temporal lobes, mediated by adrenergic and glucocorticoid neuromodulation (McGaugh, 2000; Cahill & McGaugh, 1998; LaBar & Phelps, 1998).

Neuropsychological and imaging studies in humans have also implicated ventromedial/medial prefrontal regions in emotional learning and memory (Bechara, Damasio, Damasio, & Lee, 1999; Bremner et al., 1999; Paradiso

et al., 1999). These regions seem to provide a crucial interface between the evolutionarily old, preconscious stimulus-evaluation systems within the limbic system and the more flexible, higher-order control systems within the dorsolateral prefrontal cortex required for decision making, reversal learning, and goal-directed behavior (Bechara et al., 1999; Bechara, Damasio, & Damasio, 2000; Dias, Robbins, & Roberts, 1996; Rolls, Hornak, Wade, & McGrath, 1994). The prefrontal cortex is also important for the retrieval of episodic memories (Tomita, Ohbayashi, Nakahara, Hasegawa, & Miyashita, 1999; Buckner, 1996), as well as for the suppression of currently irrelevant memories (Schnider, Treyer, & Buck, 2000). Thus, it may play an executive, modulatory role in the retrieval or active reorganization of emotional memories in addition to and independent of the arousal-related effects of emotions on memory consolidation that have been linked primarily to the amygdala (cf. Bechara et al., 2000).

In laboratory studies, memory performance has often been found to be greater for emotionally arousing than neutral stimuli (Ochsner, 2000; Palomba, Angrilli, & Mini, 1997; Bradley, Greenwald, Petry, & Lang, 1992), even in amnesic patients (Hamann, Cahill, McGaugh, & Squire, 1997). This advantage, however, does not come without costs, as Windmann and Krüger (1998) noted: Negatively charged, potentially threatening stimuli are accompanied not only by more correct recall and recognition than neutral stimuli, as may be mediated by enhanced atten-

Journal of Cognitive Neuroscience 13:5, pp. 577–592

University of California, San Diego

^{© 2001} Massachusetts Institute of Technology

tion, but also by a higher probability of incorrect recall and recognition (Cross, 1999; Windmann & Krüger, 1998; Leiphart, Rosenfeld, & Gabrieli, 1993¹; Ehlers, Margraf, Davies, & Roth, 1988). Specifically, subjects seem to adopt a different guessing criterion, i.e., a different response bias, to negative than to neutral items, under conditions in which they are not explicitly instructed to attend to the emotional dimension, nor have any reason to expect that doing so would improve their performance. Here, we refer to this phenomenon as a recognition bias induced by negative emotional valence: Subjects are more likely to think that an item is "old" when it is negative as opposed to neutral, whether the item is actually old or new. At present, the mechanism and functional relevance of this phenomenon are completely unknown. At the first blush, it appears to be a cognitive error-a "memory illusion" as it were, much like the "false memories" that emerge from highly interrelated true memories (Nessler, Mecklinger, & Penney, 2000; Cross, 1999; Roediger, McDermott, & Robinson, 1998). Insofar as negative items are more interrelated, for example, form a more coherent category than neutral items, or encourage more categorical, gist-based thinking (c.f., Maratos, Allan, & Rugg, 2000; LaBar & Phelps, 1998; Heuer & Reisberg, 1992), some of the theoretical proposals offered to account for false memories (Miller & Wolford, 1999; Roediger et al., 1998; Schacter, Norman, & Koutstaal, 1998) may also account for the emotion-induced recognition bias (Maratos et al., 2000). Still, this bias may reflect an adaptive cognitive function-an automatic or otherwise elementary mechanism built in to ensure that events/facts with a potentially high survival value are not "missed," even when the focus of attention is directed elsewhere (Windmann & Krüger, 1998).

The present study is aimed at elucidating the mechanisms whereby emotional valence induces a recognition bias. Specifically, we used event-related brain potential (ERPs) to find out how and when (i.e., at what approximate stage of processing) negative emotional connotation influences decisions about whether an item is old or new. ERPs are sensitive to both recognition memory functions and the processing of emotional information, as reviewed below.

ERPs and Recognition Memory

One of the better established findings in the literature on the electrophysiology of recognition memory is the ERP old/new effect (for reviews, see Allan, Wilding, & Rugg, 1998; Johnson, 1995; Rugg, 1995). It refers to the finding that items that were presented previously (i.e., old items) during a study phase elicit more positive ERPs in a subsequent recognition memory test than (new) items that were not presented during study. The old/ new effect typically occurs between 300 and 1000 msec post stimulus onset, thereby overlapping both the N400 and the P3 or "Late Positive Complex" (LPC). With wordlike stimuli, the old/new effect is usually largest parietally between 400 and 600 msec post stimulus onset with a slight left hemisphere predominance (Donaldson & Rugg, 1999; Allan et al., 1998). Since this left parietal old/new effect is not seen for words that are incorrectly recognized, and is reduced or even absent in amnesics, it has been linked to successful item retrieval mechanisms mediated by the medial temporal lobes (Allan et al., 1998; Johnson, 1995). More sustained old/new effects are seen frontally, especially at right hemisphere sites. They are observed even for new stimuli that are falsely classified as "old" (Walla, Endl, Lindinger, Deecke, & Lang, 2000). They have tentatively been associated with the active maintenance of subjectively retrieved item representations by prefrontal cortical regions for further action planning and decision making, as required, for example, for source judgments (e.g., Allan et al., 1998).

Many researchers have suggested that the early (300-500 msec) posterior old/new effects are more closely related to implicit memory, priming effects, and stimulus familiarity/fluency due to mere stimulus repetition (Johnson, 1995; Paller, Kutas, & McIsaac, 1995; Rugg, 1995; Rugg et al., 1998), whereas the later portions (modulating the LPC) are more closely related to conscious, intentional, and episodic recollection processes (Allan et al., 1998; Rugg et al., 1998; Düzel, Yonelinas, Mangun, Heinze, & Tulving, 1997). Evidence in support of this distinction can be found, for example, in Rugg et al. (1998), who found that old items produced more positivity parietally than new items between 300 and 500 msec (N400), regardless of recognition accuracy, and independent of a levels-of-processing manipulation, in both an explicit and an implicit test of memory. By contrast, the LPC amplitude (500-800 msec) varied with the levels-of-processing manipulation, being larger for recognized words studied deeply than either for recognized words studied shallowly or for unrecognized words (see also Paller & Kutas, 1992).

ERPs and Emotion Perception

The perception and experience of emotional cues in pictorial (Schupp et al., 2000; Kayser et al., 1997; Palomba et al., 1997; Johnston, Miller, & Burleson, 1986) and verbal stimuli (Naumann, Bartussek, Diedrich, & Laufer, 1992; Naumann, Maier, Diedrich, Becker, & Bartussek, 1997; Stormark, Nordby, & Hugdahl, 1995) have also been reported to yield larger P3/LPC amplitudes relative to emotionally neutral stimuli. As the effect of positive emotional valence on ERPs is qualitatively similar to that of negative emotional valence, albeit somewhat smaller, both have been interpreted in terms of the affective stimuli's enhanced motivational significance and arousal value (Schupp et al., 2000; Kayser et al., 1997; Leiphart et al., 1993; Johnston et al., 1986).

A few studies wherein emotional affect was incidental to the primary task, namely, secondary to same–different judgments, letter counting, or yes/no recognitions, have failed to find effects of emotional arousal on P3 amplitude (Carretié, Iglesias, García, & Ballestros, 1997; Naumann et al., 1997; Leiphart et al., 1993). However, others employing subliminal stimulation (Bernat, Bunce, & Shevrin, 2000) or visual masking techniques (Zimmer & Schmitt, 1987) to prevent attentional processing found that emotional valence modulated ERPs as early as 100-400 msec post word onset (see also Carretié et al., 1997; Wong, Bernat, Bunce, & Shevrin, 1997). Thus, it may be that only conscious processing of affect influences P3/ LPC amplitude, while unconscious processing has an earlier and perhaps more frontally distributed influence (Bernat et al., 2000; Zimmer & Schmitt, 1986). This would be consistent with the dramatic cell responses seen in the medial prefrontal cortex of humans to complex aversive pictures within 200 msec of their presentation (Kawasaki et al., 2000).

Design and Hypotheses

The present study was designed to investigate the effects of negatively charged emotional valence as compared to neutral valence on accurate old/new word recognition judgments and on the bias to recognize a word as "old." We expected that subjects would be more likely to say that words of negative emotional value were "old" than neutral words, thereby leading to not only enhanced hit rates but also enhanced false alarm (FA) rates. In other words, we expected to find that a word's emotional valence would influence measures of response bias, but not measures of accurate old/new discrimination. We recorded ERPs to elucidate the processes underlying this emotion-induced recognition bias.

(I) ERP correlates of emotion on correct old/new discrimination were defined as valence-related modulations of old/new effects in ERPs to correctly recognized words. This analysis determined whether negative emotional valence had any influence the ERP difference between correctly recognized old items (hits) and correctly recognized new items (correct rejections [CRs]). This is the standard comparison in ERP studies of recognition memory and reflects processes involved in accurate detection of the old/new difference. If emotional valence alters an individual's ability to distinguish old from new items or the way s/he performs this discrimination, this should appear as a significant interaction between valence and old/new effects. If, on the other hand, emotion has no significant effect on the old/ new discrimination, then this comparison should yield comparable ERP old/new effects for negative and neutral words.

(II) ERP correlates of the valence-induced recognition bias were defined as the effects of emotional valence on ERPs to items given "old" responses, whether or not they are actually old (i.e., hits and FAs). If negative emotional valence influences a subject's decision to respond "old," e.g., if it biases them to say "old" or affects their criteria for this decision differently than neutral valence, then traces of this influence should appear in the ERPs associated with "old" responses as either significant Valence effects or as Valence × Old/New interaction effects. Main effects of Valence would indicate that negative valence influenced the decision to respond "old" similarly for old (hits) and new items (FAs). Valence × Old/New interaction effects would indicate that valence effects were asymmetric for old items that were correctly recognized as "old" (hits) as compared to new items that were incorrectly recognized as "old" (FAs).

This analysis is based on the logic that investigating the processes' underlying shifts in the bias to respond "old" requires a comparison of the ERPs associated with "old" responses in a high-bias versus a low-bias condition. In the present experiment, we expected negative words to represent the high-bias condition and neutral words to represent the low-bias condition. However, this comparison would yield sufficiently process-pure effects of emotion-induced recognition bias only if (1) old/new discrimination performance for the two bias conditions is comparable and (2) the ERP effects of emotional valence per se (i.e., independent of the valence-related response bias shift) are controlled. Any effects of emotional valence in analysis II cannot be interpreted unambiguously in terms of the emotioninduced recognition bias unless we can somehow show that they are *specific* to items classified as "old," and are a result of guessing, and not of correct recognition or of valence per se. Fortunately, we can estimate the effects of emotional valence on correct recognition, as well as the effects of valence per se from analysis I. This analysis will reflect the effects of valence on ERPs to correctly recognized items, independent of the type of response given (i.e., "old" or "new"). By contrast, analysis II specifically shows the effects of emotional valence on ERPs to items considered "old," whether they were in fact old or new. Thus, if analysis I yields no effects of emotion on ERP measures associated with correct old/ new recognition, then any effects of valence that do emerge in analysis II can only be due to the emotioninduced bias to respond "old."

In line with our expectations for the behavioral data, we hypothesized that negative emotional valence would affect ERPs associated with "old" responses due to a valence-induced shift in the response bias, but would not significantly affect ERPs associated with correct old/ new recognition. A critical aspect of these comparisons will be the timing of any ERP valence effects. Those occurring before 500 msec will be within a time range typically affected by unconscious memory and priming processes, whereas those occurring after 500 msec (e.g., during LPC) will be within a time range typically viewed as more sensitive to conscious and attentionally controlled processes. Thus, the timing of the experimental effects will enable us to draw inferences about the stage(s) of processing at which recognition processes are influenced by emotional valence.

Given findings on the modulatory role of prefrontal areas on memory for emotional events, we adopted the working hypothesis that valence-memory interactions would be more evident in ERPs over frontal than posterior sites. Furthermore, given the evidence for greater right than left hemisphere sensitivity to negative, withdrawal-related emotions (Windmann, Daum, & Güntürkün, (under submission); Davidson, 1998; Kayser et al., 1997), we expected the ERP effects to be asymmetric.

To our knowledge, there are no previous studies on the effects of emotional valence on brain correlates of the bias to recognize a word as "old." Hence, to pinpoint these effects in time, we performed quasicontinuous F tests analyzing experimental effects on ERP amplitudes in consecutive 50-msec windows across the recording epoch (1500 msec). Our experimental hypotheses, however, will be tested using ANOVAs of ERP amplitudes measured in early (300–500 msec) and late (500–700 msec) time-windows as usually defined in the literature on recognition memory.

RESULTS

Behavioral Data

As expected, both hit and FA rates were elevated for negative relative to emotionally neutral words (see Figure 1). That is, while negative old words were correctly recognized more often than neutral old words, about the same proportion of negative new words relative to neutral ones was also more often falsely recognized as "old." Accordingly, old/new discrimination accuracy (Pr) for negative and neutral words did not differ (F(1,16) =0.46), whereas the bias to respond "old" (Br) was significantly higher for the negative words (F(1,16) = 5.30, p< .05), reflecting the expected emotion-induced recognition bias. This difference in bias (negative minus neutral) was not significantly correlated with the overall old/ new discrimination accuracy (i.e., Pr collapsed across negative and neutral items). The overall Br (collapsed across negative and neutral items) also was not significantly correlated with overall Pr, thus supporting the assumption of statistical independence between the two measures (see Snodgrass & Corwin, 1988). All Pearson correlation coefficients were below .20.

An ANOVA of the reaction times (RTs) with three repeated factors of Valence (negative/neutral), Response Type ("old" vs. "new"), and Response Correctness (correct/incorrect) revealed that "old" responses were somewhat, although not significantly, faster than "new" responses (F(1,16) = 2.98, p < .11). Correct responses were overall significantly faster than incorrect responses (F(1,16) = 6.03, p < .05); this effect was accompanied by a significant Response Type × Correctness interaction (F(1,16) = 11.46, p < .005). Most importantly, the



Figure 1. Behavioral results. Top: "Hit rate" (probability of old items that are correctly classified as "old") and "FA rate" (probability of new items that are incorrectly classified as "old") for negative and neutral words. Center: Old/New discrimination accuracy (Pr) and the response bias (Br) for negative and neutral words. Bottom: Reaction times associated with correct and incorrect "old" responses (i.e., hits and FAs) and with correct and incorrect "new" responses (i.e., CRs and misses).

Valence × Response Type interaction was significant (F(1,16) = 23.02, p < .001). Post hoc tests were performed separately for negative and neutral words to further examine the nature of these interactions. For negative words, there was a significant main effect of Response Type (F(1,16) = 8.52, p < .01), indicating faster "old" than "new" responses, and a significant main effect of Response Correctness (F(1,16) = 4.73, p < .05), indicating faster correct than incorrect responses. Furthermore, there was a marginal Response Type × Response Correctness interaction (F(1,16) = 4.27, p < .055) reflecting disproportionately shorter RTs to correct "old" responses (hits; see Figure 1). For neutral items, there was only a significant Response Type × Response Correctness interaction (F(1,16) = 5.55, p < .05), reflecting

shorter RTs to hits relative to the other responses (see Figure 1). In summary, when words were negative, subjects made significantly faster "old" than "new" responses, whether or not they were correct, whereas for neutral words, "old" responses were faster only when they were correct (hits).

Effects of Valence on ERP Correlates of Old/New Discrimination

Figure 2 shows the grand average ERPs (N = 17) for correctly recognized old words superimposed with those to correctly recognized new words for negative and emotionally neutral words. The outcome of corresponding *F* tests are provided in Table 1A.

The first train of significant results occurs between 150 and 700 msec post word onset, subsuming both the N400 (between 300 and 450 msec) and the peak of the LPC (between 500 and 700 msec). At practically all sites, the ERPs to old items (hits) were more positive than those to new items (CRs). No reliable effects of Valence emerged prior to 450 msec; between 450 and 700 msec, however, there was a train of significant Valence effects at a subset of sites as indicated by significant Valence \times Site interactions. There were no significant Old/New \times Valence interactions within this interval. Figure 4 shows the mean amplitudes in the early (300–500 msec) and late (500–700 msec) time-windows typical of ERP research on recognition memory.

For the early time-window (300–500 msec), the AN-OVA revealed a significant Old/New main effect (F(1,16)= 53.32, p < .0001) reflecting greater positivity for old than new words (see Figures 3A and 4A). A significant Old/New × Anteriority interaction was also observed (F(1,16) = 4.92, p < .05), reflecting larger old/new differences over anterior than posterior sites. No other effects were even marginally significant. All effects including Valence were associated with p > .20.

In the late time-window (500–700 msec), the Old/New effect continued to be significant (F(1,16) = 13.57, p < .003), while the Old/New × Anteriority interaction effect remained marginally significant (F(1,16) = 3.52, p < .08). In addition, there was a significant Valence × Anteriority interaction (F(1,16) = 22.73, p < .003)



Figure 2. Grand average ERPs at all recording sites during accurate recognition of emotionally negative and neutral words. ERPs to correctly recognized old items (hits) and correctly recognized new items (CRs) are shown. ERPs were digitally filtered with a low pass of 8 Hz.

alyzing Amplitudes of ERPs Associated with Correct Responses to Old and New Items, i.e., Hits and CRs (A); and "Old" Responses to Old and	50-msec Timesteps Across the Whole Recording Epoch at All Sites	
. Quasicontinuous F Tests Analyzing Amplitudes of ERPs Associated wit	as, i.e., Hits and FAs (B), in 50-msec Timesteps Across the Whole Rec	

1															L												
Correct Responses	-		-	0 C-4	ې م			4	- /	3							Э́р		20								1
Old/New effect		*		*	*	*	*	*	*	*																	
Valence																				*							
Old/New x Valence																											
Old/New x Site			*	*	×	*	*									*	*	*	*	*					*		
Valence x Site			*	*			*	*	*	*	*														*		
Old/New x Val x Site																~		*									
							╞																				1
"Old" Responses	:			(7)	-00	450		7	450	-75(0																
Old/New effect							*	*	*	*	*	*										*					
Valence																											
Old/New x Valence																											
Old/New x Site				*	*	*												*							*		
Valence x Site				*	*	*	*		*		*				*												
Old/New x Val x Site				*	~	*		*								~											
20-100 09-0	100-150	120-200	500-520	005-005	320-400	400-420	420-200	200-220	220-000	099-009	002-099	000 032	008-061	000-098	090-006	0001-096	0901-0001	1020-1100	1100-1120	1160-1200	1200-1250	1250-1300	1300-1350	1320-1400	0971-0071	0091-0971	1



Figure 3. Mean ERP amplitudes measured in the early and late time-windows. Old/new effects for neutral words are compared to old/new effects for negative words. The top panel (A) shows these comparisons for correct responses (hits and CRs), and the bottom panel (B) shows them for words given an "old" response (hits and FAs).

reflecting greater positivity for negative than neutral words at posterior but not at anterior sites (see Figure 3A, right panel).

For the very late time-window (900–1200 msec), the quasicontinuous F tests (Table 1A) also revealed a train of significant Old/New × Site interactions and some isolated effects of Valence and Valence × Site interactions (see Figure 2). An ANOVA on mean ERP amplitudes in this epoch yielded neither any significant main effects nor any effects involving Valence.

Effects of Valence on the Decision to Respond "Old"

Figure 5 shows the grand average ERPs to negative (old and new) and neutral (old and new) words given an "old" response (i.e., hits and FAs). The continuous *F* test (Table 1B) indicated a train of significant Valence × Site and Old/New × Site effects between 300 and 500 msec, and some less reliable Old/New × Valence × Site interactions extending up to 550 msec post stimulus onset. There were no significant Old/New main effects until 450 msec, after which there were six consecutive *F* tests

showing significant Old/New effects, accompanied by some less consistent Valence \times Site interaction effects.

Analysis of the ERP amplitudes in the early time-window (300-500 msec) revealed a significant Old/New \times Anteriority interaction (F(1,16) = 6.78, p < .02) as ERPs to old items were more positive than new items anteriorly but slightly more negative posteriorly. The Valence \times Anteriority interaction was also significant (F(1,16) =9.10, p < .009), reflecting a different pattern of valence effects across the scalp: ERPs to negative words were more positive than those to neutral ones frontally, whereas the opposite tendency held over posterior sites (Figure 3B, left). Most importantly, there was a significant Old/ New \times Valence \times Anteriority interaction (F(1,16) = 6.52, p < .025), reflecting a large ERP difference for old versus new items over frontal sites for emotionally neutral words that was virtually absent for negative words (see Figure 4B). The difference was mainly to the effect of negative valence on the ERPs to incorrectly recognized new words (i.e., FAs; see Figure 3B, left).²

In addition, a marginal Valence × Hemisphere interaction (F(1,16) = 4.39, p < .055) indicated that ERPs to negative words were more positive (~0.19 µV) than



Figure 4. Subset of ERPs recorded over the left medial parasagittal midline. (A) ERPs associated with correct responses to old words (hits) compared to new words (CRs), separately for items of negative (left) and neutral valence (right). (B) ERPs associated with "old" responses which are correct for old words (hits) and incorrect for new words (FAs), separately for items of negative (left) and neutral valence (right).

those to neutral words over the left hemisphere, but less positive ($\sim -0.20 \mu$ V) over the right hemisphere. The marginally significant Old/New × Hemisphere interaction (F(1,16) = 3.75, p < .08) reflected the tendency for the old/new difference to be larger over the left than the right hemisphere (Figure 3A, left).

An ANOVA of the ERPs in the late time-window (500– 700 msec) revealed a significant Old/New main effect (F(1,16) = 8.52, p < .015), reflecting larger positivity to old than new words (see Figure 3B). The Valence × Anteriority interaction was marginal (F(1,16) = 3.86, p < .07). Unlike in the early time-window, this interaction now results from more positive ERPs to emotionally negative items relative to neutral items mainly at posterior sites. The valence-induced positivity was also larger over the left than right hemisphere, as indicated by a significant Valence \times Hemisphere interaction (F(1,16) =7.42, p < .02). The Old/New by Valence × Anteriority interaction that had been significant in the early timewindow was marginally significant in this window (F(1,16) = 3.04, p = .10) reflecting the tendency for larger old/new effects for neutral than negative items at anterior sites. Figure 4B shows the grand average ERPs elicited by old and new words that subjects considered "old," separately for the negative and neutral words at five left hemisphere medial sites. At prefrontal/frontal sites, the ERPs to old and new words clearly differ when they are emotionally neutral but not when they are negative. The old/new difference for neutral items begins around 200 msec at the ventral prefrontal sites² just as for correctly recognized items (see Figure 4A). This difference peaks between 300 and 500 msec with a mean



Figure 5. Grand average ERPs associated with the decision to respond "old" to emotionally negative and emotionally neutral words. ERPs to old words (hits) and new words (FAs) are shown.

amplitude of $2.25 \ \mu V (F(1,16) = 6.29, p < .025)$. At more posterior sites, the old/new difference appears increasingly later and weaker. At medial frontal sites (LMFR in Figure 4B), it does not start before 400 msec poststimulus, and at medial central and occipital sites (LMCE and LMOC in Figure 4B), it has vanished completely. Note that the opposite is true for ERPs associated with correct responses (Figure 4A) where posterior old/new differences for neutral and negative words become maximal after 500 msec post stimulus onset.

DISCUSSION

We examined recognition memory processes for emotionally neutral and negative words using behavioral speed and accuracy measures and scalp-recorded electrical brain activity. Specifically, we compared the effects of emotional valence on the ERPs for correct old/new word discriminations to those associated with the decision to respond "old" regardless of accuracy. We replicated the *emotion-induced recognition bias effect*: Words with a negative connotation were classified as "old" more often and more quickly than emotionally neutral words, whether or not they were actually old. As indicated by old/new discrimination performance, however, negative words were not recognized more accurately than neutral words. In fact, the valence-induced recognition bias and the old/new discrimination performance were not correlated with each other. This implies that similar bias effects were seen in the responses of individuals with poor and high recognition memory, suggesting that they are unlikely to reflect any controlled, attention-based processes.

The ERP analyses support this interpretation. In short, ERPs associated with correct recognitions showed typical old/new effects, essentially unaffected by emotional valence until quite late. In contrast, valence affected the ERPs associated with "old" responses much earlier, in a latency range typically more sensitive to automatic, unconscious memory processes than to controlled, conscious ones. In this time-window, only neutral (and not negative) words showed an ERP old/new difference at frontal/prefrontal sites. We elaborate on these findings below.

ERPs to words correctly identified as "old" were more positive than those to words correctly identified as "new" from 150 to 700 msec post word onset. This is the typical old/new effect observed in ERP studies of recognition memory (Allan et al., 1998; Johnson, 1995; Rugg, 1995). It was broadly distributed with a frontal maximum between 300 and 450 msec. Taken at face value, this pattern is consistent with the proposal that intentional item retrieval is initiated by the prefrontal cortex (Tomita et al., 1999; Buckner, 1996). The results of two ERP studies in which relatively process-pure reflections of recollection were obtained (Allan, Doyle, & Rugg, 1996; Paller & Kutas, 1992) suggest that the old/new divergence starts at \sim 250-300 msec poststimulus at frontal and prefrontal sites, and influences the amplitude of the subsequent posterior LPC only if studied items are consciously discriminated from new ones (cf. Allan et al., 1998). More importantly for present purposes, the first impact of emotional valence on these old/new effects for correctly recognized words did not appear before 450 msec post stimulus onset. Around this time, negative words elicited more positivity over posterior sites than neutral words, in line with previous findings on the effects of emotion on the LPC (Schupp et al., 2000; Palomba et al., 1997; Naumann et al., 1992; Johnston et al., 1986). This effect of emotion was slightly more pronounced in the ERPs associated with correct "old" (hits) than correct "new" responses (CRs; see right side of Figure 3A). However, old/new effects continued to be significant in this region, suggesting that processing emotional valence did not disrupt or otherwise influence successful old/new discrimination processes. The only evidence of interactions between emotional valence and the old/new status of the items appeared quite late (between 950 and 1100 msec poststimulus; see Table 1 and Figure 2, especially at the prefrontal sites), by which time most of the recognition decisions had already been rendered (as indicated by average RTs). The relative lateness of this interaction suggests that it may be part of a postretrieval verification process (cf. Maratos et al., 2000; Donaldson & Rugg, 1999).

This conclusion is only partly consistent with the results of a similar study by Maratos et al. (2000) who found reduced old/new effects for correctly recognized negative compared to neutral words not only in a late frontal slow wave (1100-1400 msec) but also earlier in the region of the LPC (500–800 msec). This reduction is not surprising, however, given that in their study (unlike ours), old/new recognition accuracy, not just bias, was affected by valence: It was poorer for negative than neutral items. Both effects may be due at least in part to the greater semantic interrelatedness (cohesiveness) among the negative than the neutral items (see below). By contrast, in our data, where accuracy was unaffected by valence, and semantic cohesiveness was controlled, ERP old/new effects associated with correct recognition were also unaffected by valence for almost a second after stimulus onset. This suggests that the emotional dimension was considered

relatively late when subjects successfully discriminated between old and new items.

A very different picture emerged when we examined the effects of emotional valence on ERPs to words that subjects considered "old"-the very effects that reflect the neural processes leading subjects to classify negative words as "old" more often than neutral words.⁴ In this analysis, ERPs were affected by emotional valence as early as 300 msec poststimulus. At posterior sites, ERPs showed some sensitivity to a word's emotional valence (greater negativity for negative words). At frontal sites, emotional valence interacted with the old/new status of the items: ERPs to neutral words exhibited a marked old/new difference (greater positivity for old words) over prefrontal/ frontal sites, broadly consistent with the results of Walla et al. (2000), while the ERPs to negatively charged words did not show any old/new effects over frontal sites. This difference between negative and neutral items can neither be attributed to differences in old/new discriminability nor to ERP effects of emotional valence per se, because the effects of these factors are negligible in this latency range as the analysis of the correct responses showed. Instead, the interaction was mainly due to a larger positivity to new items considered "old"-namely, to unstudied negative items that elicited FA responses, the response type that is most indicative of the tendency to guess "old" when recollection fails. Thus, this finding can only reflect emotion-related influences on the bias to respond "old."

Between 500 and 700 msec, we observed reliable old/ new ERP effects for both negative and neutral items together with some interactions involving emotional valence. These effects were similar to those seen in the analysis of correct responses in this latency range. Surprisingly, the valence effects were somewhat more pronounced in the left than right hemisphere in both analyses, perhaps because the materials were verbal and presented in an overlearned visual format (cf. Windmann et al., under submission; Phelps, LaBar, & Spencer, 1997).

In summary, it seems that the enhanced bias to classify items as "old" when they are emotionally negative as opposed to neutral was associated with relatively early (300-500 msec) ERP effects. It is during this same latency range that ERPs typically show a sensitivity to both automatic memory processes (Curran, 2000; Rugg et al., 1998; Paller et al., 1995), and unconscious or incidental processing of emotional valence (Bernat et al., 2000; Carretié et al., 1997; Zimmer & Schmitt, 1987). Conscious recollection (Rugg, Curran, 2000; et al., 1998; Allan et al., 1996; Paller & Kutas, 1992) and focused processing of emotional valence (Naumann et al., 1997), by contrast, usually modulate later (~500-700 msec) portions of the ERP, especially over posterior sites. Thus, our results suggest that emotional valence biased participants' recognition memory for words primarily at unconscious, automatic rather than at conscious, strategic levels of processing. This is consistent with the view that negative stimulus valence can "deceive" or "misdirect" information processing at preattentive stages (Windmann & Krüger, 1998; Windmann et al., under submission). As this bias is also associated with faster RTs, it may actually serve an adaptive function, prompting the cognitive system to assign greater significance and a higher priority to the processing of a potentially threatening stimulus compared to a neutral one.

The prefrontal locus of the bias-related ERP effect fits with this hypothesis. Prefrontal areas are known to be crucially involved in the regulation of emotional information processing (Bremner et al., 1999; Paradiso et al., 1999; Rolls et al., 1994), as well as in monitoring and "criterion setting" functions during recollection (Swick & Knight, 1999; Schacter et al., 1998). These areas may automatically switch to a different processing mode whenever limbic regions signal the presence of potential threat (LeDoux, 2000; Windmann, 1998). Cells in the medial prefrontal cortex are informed about the aversive nature of complex pictures by ~ 150 msec after stimulus onset, mediated perhaps by dopamine (Kawasaki et al. 2000). Within a memory task, such alarm signals might encourage orbitofrontal regions to relax their tendency to suppress currently irrelevant memories (Schnider et al., 2000), or to set a more liberal threshold for verifying the anticipated retrieval results offered by memory-related structures in the medial temporal lobes (Swick & Knight, 1999). By allowing emotional stimuli to engage this sort of mechanism, the brain can ensure that biologically significant events are not "missed" or forgotten as readily as are emotionally neutral events.

More generally, prefrontal cortical responses in emotional contexts as discussed here might reflect the active withdrawal/removal of inhibition over impulsive cognitive, behavioral, and physiological fight-or-flight reactions that are normally under top-down control. Indeed, it is of some interest to find out whether such "disruptions" of controlled cognitive processes by fearful stimuli are stronger, more enduring, and/or more generalizable across stimuli of differing emotional valence in various clinical populations. Of particular interest are patients with anxiety disorders (Windmann, 1998; Reiman, 1997), posttraumatic stress disorder (Bremner et al., 1999), and depression (Drevets, 1998), as it has been suggested that these individuals show information processing biases (e.g., Beck and Clark, 1997) and disinhibition of anxiety, presumably due to prefrontal dysfunction (cf. Gorman et al., 2000; Bremner et al., 1999; Davidson, 1998; Windmann, 1998; Reiman, 1997). Similarly, we might expect that individuals with psychopathy (e.g., Kiehl et al., 1999), whose information processing is often described as "cold" and less empathetic than normal, will show weaker or perhaps no effects of negative emotional valence on prefrontal functioning in various cognitive tasks.

An important issue with regards to our findings relates to the distinction between emotional valence and arousal. Empirical research has shown that negative emotional valence is positively correlated with arousal

(e.g., Bradley et al., 1992). The positive effects of affect on memory consolidation are usually attributed to emotional arousal, and not to emotional valence (McGaugh, 2000; Cross, 1999; Cahill & McGaugh, 1998; Phelps et al., 1997; Bradley et al., 1992). However, whether this is also true for the effects of emotion on memory retrieval and decision-making processes is less clear. We have referred to emotional valence rather than to emotional arousal throughout this report because we are interested primarily in emotion-related information processing patterns, not in processes associated with emotional experiences. We purposely used words that are only mildly negative in connotation, rated 3.32 on a 7-point scale. Our participants were exposed to these words on a computer screen in a completely safe and neutral context for almost an hour. Moreover, they were asked to focus only on whether the words were old or new, so their attention was not explicitly drawn to the emotional meaning of the stimuli. Using similar procedures, Phelps et al. (1997) did not observe any enhanced arousal in their subjects as indicated by skin conductance responses (SCR)—in fact, neutral words elicited significantly larger SCRs than did emotional words. All in all, we believe that our stimuli probably did not induce any significant physiological arousal in our subjects. Hence, we feel safe in interpreting the observed effects in terms of emotional valence rather than arousal. At the same time, we note that our negative words do differ from the neutral ones in their arousal value in a purely informational (i.e., semantic) sense insofar as they refer to fight-or-flight related concepts. In that sense, our results suggest that operating on these words (concepts) in the context of a recognition task is sufficient to activate brain mechanisms that are typically involved in the control of emotional affect, even when these processes are not accompanied by any significant subjective feelings.

We conclude with a discussion of an alternative account for the effects of emotion reported herein that makes recourse to explanations commonly offered for "false" memories. Presented with a list of study words like "attack, ocean, teeth, bite, fish, fin," subjects often falsely and confidently remember having seen the word "shark." Apparently, the likelihood of falsely classifying a new item as "old" in a memory test increases dramatically when this new item is strongly (semantically, associatively, thematically) related to actually studied items (e.g., Nessler et al., 2000; Roediger et al., 1998). Several mechanisms including semantic and associative priming, feature overlap, semantic categorization, source confusion, among others, have been proposed to account for this phenomenon; some of which might alter response bias (Miller & Wolford, 1999). Thus, if the negative words in our study are more interrelated than the neutral ones, then, it could be argued that the effects we attributed to negative valence are instead due to one of these factors (Maratos et al., 2000; Cross, 1999). As these processes (e.g., priming) not only affect memory but perceptual performance as well, it is a potential confound in all studies including emotional stimuli, regardless of the experimental task used.

However, we believe this not to be a major concern in our study. First, we made every effort to equate the negative and neutral lists for interrelatedness. We included as many sets of semantically related words in the neutral list (e.g., formulate, paraphrase, interpret, verbalize, discuss, describe, articulate, explicate, elucidate, delineate, outline, illustrate, illuminate, clarify, inform, reveal) as in the negative list. Analyses in two publicly available databases indicated that we had succeeded in this attempt. Second, even if we had been unsuccessful in equating the lists, the effects we attribute to emotion cannot easily be explained in terms of either the controlled or the automatic processes typically invoked to account for false memories. Controlled effects would probably have affected ERPs later, that is, 500 msec or beyond (see Rugg et al. 1998; Düzel et al. 1997; Paller et al. 1995). More automatic semantic priming or categorization processes are also unlikely explanations, as these generally reduce the N400 amplitude (Nessler et al., 2000; Gunter, Jackson, & Mulder, 1998; Schwartz, Kutas, Butters, Paulsen, & Salmon, 1996), whereas we found that negative words had slightly larger N400 amplitudes relative to neutral words, especially over right posterior sites (see Figure 3B, left panel).

Finally, it is important to note that we are not claiming that the general pattern of ERP effects we observed are unique to response biases induced by negative emotions. We believe that other variables that may alter an individual's bias to respond "old" are likely to yield a similar pattern of ERP effects, albeit with somewhat different scalp distributions if they are less indicative of prefrontally controlled top-down processes than a recognition memory task involving emotional stimuli.

METHODS

Participants

Twenty-one subjects were paid ~US\$18 for their participation. Four subjects' data were not analyzed due to excessive eye movements, antidepressant medication, psychiatric diagnosis, or low trial counts. The final sample thus consisted of 17 right-handed, native English speakers (mean age 21, range 18–31 years; 5 men) with normal or corrected-to-normal vision.

Stimuli

Word lists are shown in the Appendix. A total of 158 verbs with a negative connotation and 158 emotionally neutral (\sim 90%) or slightly positive (\sim 10%) verbs were chosen, matched for frequency (Kucera & Francis, 1967), word length, and abstractness (using the MRC database, see Wilson, 1988). Since positive and negative items were found to behave similarly relative to neutral items (e.g., Schupp et al., 2000; Palomba et al., 1997; Naumann et al., 1992), if anything, including a few positive items in the neutral list worked against rather than for our hypothesis. After the experiment, a subsample of 11 subjects rated ~50% of the words on a 7-point scale (0 = not at all negative; 6 = extremely negative). These subjects rated the negative words (Mean = 3.32, SD = 1.15) as significantly more negative than the neutral words (Mean = 0.57, SD = 0.57; t(10) = 27.75, p < .00001).

We matched the neutral and negative lists on degree of semantic interrelatedness by choosing related words from the MS-WORD Thesaurus and the Edinburgh Association Thesaurus (http://www.itd.clrc.ac.uk/Activity/ Psych). We estimated the degree of item interrelatedness on the two lists from cooccurrence measures in Hyperspace Analogue of Language (HAL) based on a corpus of ~300 million words (Burgess & Lund, 1997), and semantic similarity in the Encyclopedia corpus of ~60,000 words by Latent Semantic Analysis (LSA; Landauer, Foltz, & Laham, 1998; http://lsa.colorado.edu). HAL yielded a total cumulative cooccurrence of all words with every other of 13,254 for the negative and of 14,507 for the neutral stimuli (frequencies collapsed across two-, three-, and four-word windows starting from the critical word moving either forwards or backwards). LSA yielded an average semantic similarity estimate of .049 (SD = 0.078), for the negative, and of .048 (SD = 0.074) for the neutral words (collapsed across pairwise comparisons of each word with every other word). Hence, both analyses showed that the negative and neutral stimuli had about the same degree of interrelatedness.

A total of 70 negative and 70 neutral words were assigned to lists A and B, respectively. Participants saw either list A or list B at the study (balanced across subjects), and all these words at test in a quasirandomized order. Thus, 70 neutral and 70 negative stimuli were presented at study, and these words plus 88 new words of each valence type were presented at test.

Procedures

Subjects sat in a comfortable chair in a light- and soundattenuated chamber facing a 21-in. monitor ~1.5 m away. A yellow frame (6×16 cm) in the center of the screen helped subjects maintain fixation throughout recording. Words were presented in the middle of the frame, in Univers20 font, yellow on a black background, for 400 msec with an interstimulus interval of 2200 msec (SOA = 2600 msec). Subjects were asked to memorize the words for a subsequent memory test.

After study, subjects performed a lexical decision task (on different stimuli) for \sim 30 min, followed by the recognition memory test wherein they indicated whether each word (400-msec duration) was old or new via button presses by the left and right hand, respectively (balanced across subjects), guessing as needed. Each word appeared 1600 msec after a response was given.

ERP Recordings

The electroencephalogram (EEG) and electrooculogram (EOG) were recorded using tin electrodes, 26 of which were embedded in an elastic cap (see Figure 6). Two additional electrodes (LVPf and RVPf) were attached at left and right "ventromedial" PFC sites (5% of the nasion–inion distance up from the nasion, and 10% of the interaural distance laterally). EEG recordings were referenced to the left mastoid, and rereferenced offline to the average of the left and right mastoids. Vertical eye movements and blinks were recorded with an electrode below the right eye, vertically aligned with and referenced to the right ventral prefrontal (RVPf) electrode. Horizontal eye movements were recorded with electrodes placed at the outer canthi of both eyes.

Signals were amplified (Nicolet SM2000) with bandpass filter of 0.016 to 100 Hz at 12 dB/octave, and digitized at 250 Hz. The recording epoch was 2,040 msec (500 msec prestimulus). All trials were scanned offline for artifacts and contaminated trials (\sim 16%) were excluded from further analyses. Blinks were corrected using an adaptive spatial filter developed by A. Dale. After artifact rejection, average bin trial counts ranged from 10 to 60: means were 37 (hit negative), 32 (FA negative), 32 (hit neutral), 26 (FA neutral), 37 (CR negative), and 44 (CR neutral). We determined that our results did not depend on low trial counts by repeating all relevant analyses in the 13 subjects who had at least 17 trials in each bin, and by examining a trialweighed grand average. In these analyses, the most important effects were even slightly stronger. ERPs were digitally filtered with a bandpass of 0.2 to 20 Hz.

Data Analysis

Data were analyzed with repeated-measures ANOVAs. Old/new discrimination accuracy Pr (= Hit– FA) and the Response Bias Br (= FA/(1-Pr)) were computed according to two-high-threshold theory (Snodgrass & Corwin, 1988), where Hit = probability of "old" response to an old item and FA = probability of an "old" response to a new item. Mean ERP amplitudes were taken and collapsed across electrode sites to constitute the Hemisphere (left/right) and Anteriocity (frontal/posterior) factors as depicted in Figure 6.

Figure 6. Locations of the 28 EEG electrodes. LVPf and RVPf were loose electrodes (not embedded in the cap) placed "ventromedial" to LLPf and RLPf. For statistical analyses, mean ERP amplitudes were taken and collapsed across electrode sites to constitute the factors Hemisphere (left/right) and Anteriority (frontal/posterior) as follows. Left frontal: left ventral prefrontal (LVPf), left lower prefrontal (LLPf), left medial prefrontal (LMPf), left dorsal frontal (LDFr), left lower frontal (LLFr), left medial frontal (LMFr); left posterior: left dorsal central (LDCe), left medial central (LMCe), left lower temporal (LLTe), left dorsal parietal (LDPa), left medial occipital (LMOc), left lower occipital (LLOc); and the same on the right side, respectively: right frontal (RVPf, RLPf, RMPf, RDFr, RLFr, RMFr), and right posterior (RDCe, RMCe, RLTe, RDPa, RMOc, RLOc).



Appendix: Word Lists

procure

predicate

Neutral Stimuli

Lists $A + B$:	appreciate immortalize	protract manifest	estimate liken	Lists $A + B$:	deprive whip	dispel affront	crush burv
collect	sketch	sing	confer	wreck	frustrate	sentence	horrify
install	plead	outline	revise	degrade	mortify	pillage	astrav
gaze	signify	feature	embody	outrage	fluster	gall	stifle
designate	convince	bargain	marvel	humble	starve	cease	corrode
reveal	versify	paraphrase	qualify	destroy	condemn	tantalize	devastate
inspire	enunciate	lease	varnish	discredit	torment	slander	startle
draft	behold	assemble	earn	damage	antagonize	stunt	ignore
illustrate	treat	solemnize	ravish	mourn	mock	stagger	disparage
discuss	festoon	oorenninge	attain	beat	offend	0448801	flog
describe	cheer	List B·	commit	shame	weaken	List B.	blame
enrapture	inaugurate	arrange	introduce	alarm	bother	scandalize	pester
sponsor	allegorize	emanate	brighten	depress	sicken	criticize	humiliate
accentuate	glaze	gain	adjust	demoralize	disrupt	banish	disconcert
compose	contemplate	venerate	intone	mutilate	decry	harm	stab
vaunt	rent	adorn	modulate	agonize	aggravate	perturb	disgust
elucidate	glorify	esteem	generate	disturb	conquer	overwhelm	provoke
honor	spangle	collate	compound	dismay	crash	damn	traduce
renew	hone	delineate	interpret	revile	dishearten	spank	extinguish
i che w	prompt	compare	worship	revite	worsen	agitate	raid
List A.	impose	eternalize	bedeck	List A.	ruin	freeze	smother
expedite	hallow	inspirit	clarify	flee	avenge	upset	lament
fathom	clap	applaud	rarefy	shock	steal	infuriate	embarrass
actualize	unravel	decorate	tabulate	demolish	excruciate	outlaw	disappoint
consign	tailor	induct	negotiate	rape	ache	plunder	sting
exhibit	hew	adapt	denote	strangle	deject	ridicule	hit
romanticize	edit	restore	visualize	curse	revolt	moan	strike
bestow	signalize	display	preserve	malign	deport	numb	exile
inform	arise	adore	refine	alienate	ravage	impair	grieve
denominate	prize	symbolize	doodle	toil	expulse	bluster	writhe
perform	revere	whittle	transfer	kick	disqualify	bruise	coerce
praise	practice	dip	update	enrage	hurt	scare	disdain
converge	expose	embroider	parse	denounce	madden	subdue	plague
idolize	verbalize	chant	fulfill	insult	hunt	pervert	bribe
endorse	persuade	solve	amaze	punch	sacrifice	threaten	bleed
accrue	formulate	explicate	articulate	weep	disrepute	annihilate	scron
forge	illuminate	hearten	impress	spoil	frighten	execute	batter
emblazon	impart	deploy	melt	fight	murder	terrorize	craze

eliminate

incense

Acknowledgments

carve

award

This work was supported by grants MH52893, HD22614, and AG08313 to M.K. and a postdoctoral scholarship of the DAAD (Bonn, Germany) to S.W. within the "Hochschulsonderprog-ramm III von Bund und Ländern." Thanks to Jeff Elman (UCSD) for the HAL analysis, and to Yixiu Li (University of Colorado) for the LSA. Many thanks also to Tom Urbach for his support in technical and other matters.

conform

align

bless

animate

Reprint requests should be sent to Sabine Windmann, Biopsychology, Ruhr-University Bochum, GAFO 05/623, 44780 Bochum, Germany. E-mail: sabine.windmann@ruhruni-bochum.de.

Notes

1. For the Leiphart et al. (1993) study, this has to be inferred from the reported hit and CR rates. Ehlers et al. (1988) report effects of emotional word valence on the response bias measure β .

exterminate

wound

crucify

intimidate

trouble

harass

Negative Stimuli

2. For 1 > Pr > 0, FAs are most indicative of all response types of the bias to guess "old", while CR are least indicative. Thus, when FA and CR are compared, the emotion-induced recognition bias should lead to a larger ERP difference for negative than neutral items. We did find a significant threeway Response \times Valence \times Anteriority interaction in the early time-window (F(1,16) = 6.46, p < .025), indicating a larger anterior FA/CR difference for ERPs to negative items relative to neutral items, as expected. In the late time-window, this effect was marginally significant (F(1,16) = 3.79, p < .07). 3. There was an old/new difference in the N1 region of neutral items that seemed to be due to differences in prestimulus noise and the potential built up prior to stimulus onset given that stimuli occurred at a fixed rate. ERPs to hits

are more positive than those to all other response types prior

to stimulus onset (see Figure 4). This early difference could

spuriously enhance the later old/new effects making it difficult to pinpoint its onset. This difference is attributable to three subjects. We thus repeated all relevant analyses (i) excluding the data of these three subjects and (ii) using a 100-msec prestimulus baseline in all subjects. Both these analyses eliminated the early differences while leaving the relevant effects between 300–500 msec and 500–700 msec intact. For the analysis with the three subjects excluded, the Old/New × Valence × Anteriority interaction in the analysis of "old" responses was significant (F(1,13) = 6.29, p < .03) in the early and the late time-windows (F(1,13) = 5.43, p < .04). For the 100-msec baseline analysis, it was significant in the early time-window (F(1,16) = 4.84, p < .05).

4. Maratos et al. did not perform this analysis as they did not look at ERPs associated with FAs.

REFERENCES

- Allan, K., Wilding, E. L., & Rugg, M. D. (1998). Electrophysiological evidence for dissociable processes contributing to recollection. *Acta Psychologica*, 98, 231–252.
- Allan, K., Doyle, M. C., & Rugg, M. D. (1996). An event-related study of word-stem cued recall *Cognitive Brain Research*, 4, 251–262.
- Bechara, A., Damasio, H., & Damasio, A. R. (2000). Emotion, decision making, and the orbitofrontal cortex. *Cerebral Cortex, 10,* 295–307.
- Bechara, A., Damasio, H., Damasio, A. R., & Lee, G. P. (1999). Different contributions of the human amygdala and ventromedial prefrontal cortex to decision-making. *Journal of Neuroscience*, 19, 5473–5481.
- Beck, A. T., & Clark, D. A. (1997). An information processing model of anxiety: Automatic and strategic processes. *Beha*viour Research and Therapy, 35, 49–58.
- Bernat, E., Bunce, S., & Shevrin, H. (2000). Event-related potentials differentiate positive and negative mood adjectives during both supraliminal and subliminal visual processing. *International Journal of Psychophysiology* (in press).
- Bradley, M. M., Greenwald, M. K., Petry, M., & Lang, P. (1992). Remembering pictures: Pleasure and arousal in memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 18,* 379–390.
- Bremner, J. D., Staib, L. H., Kaloupek, D., Southwick, S. M., Soufer, R., & Charney, D. S. (1999). Neural correlates of exposure to traumatic pictures and sound in vietnam combat veterans with and without posttraumatic stress disorder: A positron emission tomography. *Biological Psychiatry*, 45, 806–816.
- Buckner, R. K. (1996). Beyond HERA: Contributions of specific prefrontal brain areas to long-term memory retrieval. *Psy-chonomic Bulletin and Review*, *3*, 149–158.
- Burgess, C., & Lund, K. (1997). Modelling parsing constraints with high-dimensional context space. *Language and Cognitive Processes*, 12, 177–210.
- Cahill, L., & McGaugh, J. L. (1998). Mechanisms of emotional arousal and lasting declarative memory. *Trends in Neuroscience*, 21, 294–299.
- Carretié, L., Iglesias, J., García, M., & Ballestros, M. (1997). N300, P300 and the emotional processing of visual stimuli. *Electroencephalography and Clinical Neurophysiology*, *103*, 298–303.
- Christianson, S.-A. (1992a). Emotional stress and eye-witness memory: A critical review. *Psychological Bulletin*, 112, 284–309.
- Christianson, S.-A. (Ed.) (1992b). The handbook of emotion and memory: Research and theory. Hillsdale, NJ: Erlbaum.

- Cross, V. L. (1999). *Effects of Semantic Arousal on Memory: Encoding, Retrieval, and Errors.* Dissertation, University of California Davis. Ann Arbor, MI: UMI Microform.
- Curran, T. (2000). Brain potentials of recollection and familiarity. *Memory and Cognition, 28,* 923–938.
- Davidson, R. J. (1998). Affective style and affective disorders: Perspectives from affective neuroscience. *Cognition and Emotion, 12,* 307–330.
- Dias, R., Robbins, T. W., & Roberts, A. C. (1996). Dissociation in prefrontal cortex of affective and attentional shifts. *Nature*, *380*, 69–72.
- Donaldson, D. I., & Rugg, M. D. (1999). Event-related potential studies of associative recognition and recall: Electrophysiological evidence for context dependent retrieval processes. *Cognitive Brain Research*, 8, 1–16.
- Drevets, W. C. (1998). Functional neuroimaging studies of depression: The anatomy of melancholia. *Annual Review of Medicine*, 49, 341–361.
- Düzel, E., Yonelinas, A. P., Mangun, G. R., Heinze, H.-J., & Tulving, E. (1997). Event-related brain potential correlates of two states of conscious awareness in memory. *Proceedings* of the National Academy of Sciences, U.S.A., 94, 5973–5978.
- Ehlers, A., Margraf, J., Davies, S., & Roth, W. T. (1988). Selective processing of threat cues in subjects with panic attacks. *Cognition and Emotion, 2*, 201–219.
- Gorman, J. M., Kent, J. M., Sullivan, G. M., & Coplan, J. D. (2000). Neuroanatomical hypothesis of panic disorder, revised. *American Journal of Psychiatry*, 157, 493–505.
- Gunter, T. C., Jackson, J. L., & Mulder, G. (1998). Priming and aging: An electrophysiological investigation of N400 and recall. *Brain and Language*, *65*, 333–355.
- Hamann, S. B., Cahill, L., McGaugh, J. L., & Squire, L. R. (1997). Intact enhancement of declarative memory for emotional material in amnesia. *Learning and Memory*, *4*, 301–309.
- Heuer, F., & Reisberg, D. (1992). Emotion, arousal, and memory for detail. In S.-A. Christianson (Ed), *The bandbook of emotion and memory: research and theory* (pp. 151–180). Hillsdale, NJ: Erlbaum.
- Johnson, R., Jr. (1995). Event-related potential insights into the neurobiology of memory systems. In F. Boller & J. Grafman (Eds.), *Handbook of neuropsychology*, vol. 10 (pp. 135–163). Amsterdam: Elsevier.
- Johnston, V. S., Miller, D. R., & Burleson, M. H. (1986). Multiple P3s to emotional stimuli and their theoretical significance. *Psychophysiology*, *23*, 684–694.
- Kawasaki, H., Adolphs, R., Kaufman, O., Damasio, H., Bakken, H., Howard M. III, & Tori, T. (2000). Responses to emotional visual stimuli recorded in human prefrontal cortex. CNS Annual Meeting Program; Journal of Cognitive Neuroscience (Supplement), 56.
- Kayser, J., Tenke, C., Nordby, H., Hammerborg, D., Hugdahl, K., & Erdmann, G. (1997). Event-related potential (ERP) asymmetries to emotional stimuli in a visual half-field paradigm. *Psychophysiology*, *34*, 414–426.
- Kiehl, K. A., Hare, R. D., McDonald, J. J., & Brink, J. (1999). Semantic and affective processing in psychopaths: An eventrelated potential study. *Psychophysiology*, *36*, 765–774.
- Kleinsmith, L. J., & Kaplan, S. (1963). Paired-associate learning as a function of arousal and interpolated interval. *Journal of Experimental Psychology*, 65, 190–193.
- Kucera, H., & Francis, N. (1967). Computational analysis of present-day American English. Providence, RI: Brown University Press.
- LaBar, K. S., & Phelps, E. A. (1998). Arousal-mediated memory consolidation: Role of the medial temporal lobe in humans. *Psychological Science*, *9*, 490–494.
- Landauer, T. K., Foltz, P. W., & Laham, D. (1998). Introduction to Latent Semantic Analysis. *Discourse Processes*, 25, 259–284.

- LeDoux, J. (2000). Emotion circuits in the brain. Annual Review of Neuroscience, 23, 155–185.
- Leiphart, J., Rosenfeld, P., & Gabrieli, J. D. (1993). Event-related potential correlates of implicit priming and explicit memory tasks. *International Journal of Psychophysiology*, 15, 197–206.
- Maratos, E., Allan, K., & Rugg, M. D. (2000). Recognition memory for emotionally negative and neutral words: An ERP study. *Neurospychologia*, 38, 1452–1465.
- McGaugh, J. (2000). Memory—a century of consolidation. *Science*, *287*, 248–251.
- Miller, M. B., & Wolford, G. L. (1999). Theoretical commentary: The role of criterion shift in false memory. *Psychological Review*, *106*, 398–405.
- Naumann, E., Bartussek, D., Diedrich, O., & Laufer, M. E. (1992). Assessing cognitive and affective information processing functions of the brain by means of the late positive complex of the event-related potential. *Journal of Psychophysiology*, *6*, 285–298.
- Naumann, E., Maier, S., Diedrich, O., Becker, G., & Bartussek, D. (1997). Structural, semantic, and emotion-focused processing of neutral and negative nouns: Event-related potential correlates. *Journal of Psychophysiology*, *11*, 158–172.
- Nessler, D., Mecklinger, A., & Penney, T. B. (2000). Eventrelated potentials and illusory memories: The effects of differential encoding. *Cognitive Brain Research* (in press).
- Ochsner, K. N. (2000). Are affective events richly recollected or simply familiar? The experience and process of recognizing feelings past. *Journal of Experimental Psychology: General*, *129*, 242–261.
- Paller, K. A., & Kutas, M. (1992). Brain potentials during memory retrieval provide neurophysiological support for the distinction between conscious recollection and priming. *Journal of Cognitive Neuroscience*, *4*, 375–391.
- Paller, K. A., Kutas, M., & McIsaac, H. K. (1995). Monitoring conscious recollection via the electrical activity of the brain. *Psychological Science*, 6, 107–111.
- Palomba, D., Angrilli, A., & Mini, A. (1997). Visual evoked potentials, heart rate responses and memory to emotional pictorial stimuli. *International Journal of Psychophysiology*, 27, 55–67.
- Paradiso, S., Johnson, D. L., Andreasen, N. C., O'Leary, D. S., Watkins, G. L., Ponto, L. L., & Hichwa, R. D. (1999). Cerebral blood flow changes associated with attribution of emotional valence to pleasant, unpleasant, and neutral visual stimuli in a PET study of normal subjects. *American Journal of Psychiatry*, *156*, 1618–1629.
- Phelps, E. A., LaBar, K. S., & Spencer, D. D. (1997). Memory for emotional words following unilateral temporal lobectomy. *Brain and Cognition*, 35, 85–109.
- Raine, A., Meloy, J. R., Bihrle, S., Stoddard, J., IaCasse, L., & Buchsbaum, MS. (1998). Reduced prefrontal and increased subcortical brain functioning assessed using positron emission tomography in predatory and affective murderers. *Bebavioral Sciences and the Law, 16*, 319–332.
- Reiman, E. M. (1997). The application of positron emission tomography to the study of normal and pathologic emotions. *Journal of Clinical Psychiatry*, *58*, 4–12.
- Roediger, H. L., McDermott, K. B., & Robinson, K. J. (1998). The role of associative processes in creating false memories. In M. A. Conway, S. E. Gathercole, & C. Cornoldi (Eds.), *Theories of memory*, vol. II (pp. 187–245). Sussex, UK: Psychology Press.

- Rolls, E. T., Hornak, J., Wade, D., & McGrath, J. (1994). Emotion-related learning in patients with social and emotional changes associated with frontal lobe damage. *Journal of Neurology, Neurosurgery, and Psychiatry*, 57, 1518–1524.
- Rugg, M. D. (1995). ERP studies of memory. In M. D. Rugg, & M. G. H. Coles (Eds.), *Electrophysiology of the mind* (pp. 132–170). Oxford, UK: Oxford University Press.
- Rugg, M. D., Mark, R. E., Walla, P., Schloerscheidt, A., Birch, C. S., & Allan, K. (1998). Dissociation of the neural correlates of implicit and explicit memory. *Nature*, 392, 595–598.
- Schacter, D. L., Norman, K. A., & Koutstaal, W. (1998). The cognitive neuroscience of constructive memory. *Annual Review of Psychology, 49,* 289–318.
- Schnider, A., Treyer, V., & Buck, A. (2000). Selection of currently relevant memories by the human posterior medial orbitofrontal cortex. *Journal of Neuroscience*, 20, 5880–5884.
- Schupp, H. T., Cuthbert, B. N., Bradley, M. M., Cacioppo, J. T., Ito, T., & Lang, P. (2000). Affective picture processing: The late positive potential is modulated by motivational relevance. *Psychophysiology*, *37*, 256–261.
- Schwartz, T. J., Kutas, M., Butters, N., Paulsen, J. S., & Salmon, D. P. (1996). Electrophysiological insights into the nature of the semantic deficit in Alzheimer's disease. *Neuropsychologia*, 34, 827–841.
- Snodgrass, J. G., & Corwin, J. (1988). Pragmatics of measuring recognition memory: Applications to dementia and amnesia. *Journal of Experimental Psychology: General*, 117, 34–50.
- Stormark, K. M., Nordby, H., & Hugdahl, K. (1995). Attentional shifts to emotionally charged cues: Behavioural and ERP data. *Cognition and Emotion*, 9, 507–523.
- Swick, D., & Knight, R. T. (1999). Contributions of prefrontal cortex to recognition memory: Electrophysiological and behavioral evidence. *Neuropsychology*, 13, 155–170.
- Tomita, H., Ohbayashi, M., Nakahara, K., Hasegawa, I., & Miyashita, Y. (1999). Top-down signal from PFC in executive control of memory retrieval. *Nature*, 401, 699–701.
- Walla, P., Endl, W., Lindinger, G., Deecke, L., & Lang, W. (2000). False recognition in a verbal memory task: An ERP study. *Cognitive Brain Research*, 9, 41–44.
- Wilson, M. D. (1988). The MRC psycholinguistic database: Machine readable dictionary, version 2. Behavioural Research Methods, Instruments and Computers, 20, 6–11.
- Windmann, S. (1998). Panic disorder from a monistic perspective: Integrating neurobiological and psychological approaches. *Journal of Anxiety Disorders*, 12, 485–507.
- Windmann, S., Daum, I., & Güntürkün, O. (submitted for publication). Dissociation of accuracy and response bias in lexical decision: Do hemispheric differences in the processing of emotional valence require accurate stimulus identification?
- Windmann, S., & Krüger, T. (1998). Subconscious detection of threat as reflected by an enhanced response bias. *Consciousness and Cognition*, 7, 603–633.
- Wong, P. S., Bernat, E., Bunce, S., & Shevrin, H. (1997). Brain indices of nonconscious associative learning. *Consciousness* and Cognition, 6, 519–544.
- Zimmer, K., & Schmitt, R. (1987). Emotionality of words processed at conscious and unconscious level as reflected in event-related potentials (ERPs). In E. van der Meer, & J. Hoffmann (Eds.), *Knowledge aided information processing* (pp. 283–300). Amsterdam: Elsevier.